



Explicitly St Joseph's Primary School, Benalla

SCHOOL IMPROVEMENT PLAN

2025 - 2028



School Identity Statement: St. Joseph's is a welcoming, Catholic, child safe school community that nurtures and values each person, knowing God lives in all of us.

School Vision Statement: St. Joseph's strives to:

Provide a safe, inclusive environment that fosters hope, respect, responsibility and reconciliation.

Promote shared partnership between home, school, parish and the wider community.

Educate the whole person - spiritually, socially, emotionally, academically and physically

Provide a challenging, innovative and comprehensive curriculum that encourages life-long learning.

SCHOOL IMPROVEMENT PRIORITIES	LINKS TO CES Ltd STRATEGIC DIRECTIONS	CES Ltd STRATEGIC ENABLERS	SCHOOL IMPROVEMENT GOALS
Create and implement an Annual Professional Learning Plan to establish a Culture of highly effective Staff Teams.	Outstanding members of staff who exemplify high professional standards, effective practices, and a commitment to ongoing learning and growth. CES Ltd	People- Focused Community	<ul style="list-style-type: none"> Explicitly unpack what a highly effective team looks like. This involves (Leadership Team responsible by Week 7 Term 1 2025) Introduce an Annual Professional Learning Plan that connects and reflects the SIP 2025-2028 and CES Ltd Collective Improvement Agenda (Principal by Week 7, Term 1, 2025) Continuing the work of highly effective teams by working alongside leaders, peer observations, mentoring and coaching (2026 Annual Action Plan) Applying the learnings to build the capacity of others by leading professional learning and refining pedagogical practices across the school (2027 Annual Action Plan) Develop collaborative reflection about the effectiveness of agreed pedagogies (2028 Annual Action Plan)
Build focussed and vibrant learning environments where student voice and agency are acted upon and deep conceptual learning is enabled and celebrated.	Dynamic healthy 4 communities that build trusting and respectful relationships to enhance student learning, wellbeing and safety. CES Ltd	Healthy and Well Community	<ul style="list-style-type: none"> To build a shared understanding in co-constructing quality and explicit learning intentions and success criteria with the use of verbs; surface, deep and transfer (2025 Annual Action Plan) Students set and evaluate quality, challenging, cyclical learning goals (2026 Annual Action Plan) Introduce students learning in their own ways at their own pace (2027 Annual Action Plan) Develop effective questioning to gauge and stimulate student thinking feedback - informed dialogues responding to the individual needs of every student, including those more highly able (2027 Annual Action Plan)
Develop, implement and rigorously monitor a contextual ongoing data plan identifying the academic, attendance, behaviour and	Through high-impact pedagogical strategies, students' learning is	Learning Community	<ul style="list-style-type: none"> Quality classroom assessments and data gathered from students, families and the wider community using a range of strategies (2026 Annual Action Plan)

<p>wellbeing data to be collected, analysed and actioned. Ensure the plan is shared with all stakeholders and includes:</p>	<p>relevant, contemporary and differentiated to their needs. CES Ltd</p>		<ul style="list-style-type: none"> • Agreed ways in which students routinely engage in discussions with peers and staff to reflect on their learning (Annual Action Plan 2027) • How the school builds teacher capability of learning growth (Annual Action Plan 2028).
<p>Continue to develop, share and implement a contextually relevant, explicit, sequenced plan for curriculum delivery.</p>	<p>Through high-impact pedagogical strategies, students' learning is relevant, contemporary and differentiated to their needs. CES Ltd</p> <p>Catholic school identity is preserved and enhanced by explicitly putting forward the Catholic faith as the host tradition in dialogue with the school's plural context 2, out of the conviction that faith and culture enrich each other. CES Ltd</p>	<p>Learning Community</p> <p>Catholic Community</p>	<ul style="list-style-type: none"> • Ensures school leaders play an active role in monitoring curriculum alignment and continuity of learning (2025 Annual Action Plan). • Is widely shared by parents (2025 Annual Action Plan). • Incorporate student agency and voice where student needs, backgrounds, interests and aspirations are central (2026 Annual Action Plan) • Brings curriculum alive through flexible curriculum implementation strategies (2027 Annual Action Plan) • Includes processes for ongoing implementation, feedback, review, refinement and evaluation of curriculum (2027 Annual Action Plan)